psyc3142 lecture 1

introduction to course and housekeeping
What are group processes?
How do you study intergroup relations?

next week: Group socialization, ostracism, rejection

Overview of today

• Housekeeping
• Course content and how it fits into the big picture
• Tutorials
• Introduction to groups
• Optional: Study participation
lecturer

Winnifred Louis
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• phone: 3346 9515
• office: McElwain 407
• contact hours:
  • Before the lecture at the lecture theatre
  • After the lecture at the lecture theatre
  • Mondays 4-6pm
    • During which time you can phone or Skype (winnifred.louis) as well as turn up FTF
  • by appointment

Tutors

• Rachel McDonald
  • r.mcdonald6@uq.edu.au
• Clinton Knight
  • clinton.knight@uqconnect.edu.au
• Kristy Sippel
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• Karina Bate
  • karina.bate@uqconnect.edu.au
course structure

- one 2 hour lecture
  - Mondays, 2-4pm in this room
  - Covering theory, examples and applications
  - PPT slides available from the web before each lecture, assuming that neither I nor the IT guys are struck w/ logistical chaos
  - Lectopia available after each lecture (assuming no chaos – please NB we do not guarantee Lectopia; it is a complement for attending and taking notes, not a substitute)
- one compulsory 1 hour tutorial
  - Not to be missed!
  - Two assignments (50% of course) worked through in tutorials
- Ongoing Blackboard web site
  - Need to monitor web site regularly for announcements and files
  - Should also check out and ideally post to web forum
    - Warning: NEVER post or answer any question with specific numbers or quotations from the assignment in it on the forum
    - will end up penalised for plagiarism or collusion even if meant to be helpful (argh!)

materials and resources

Recommended textbook
- Not assessed.

tutorial notes
- available in tutes weekly and posted on the web after each week

lecture notes
- on web as noted – may be useful to bring to each lecture
Assessment: Assignment 1

Research proposal
Weight: 20%
Length: 1500 words
Due Date: Monday 18 April at 5pm

Submission via Turnitin

Students will individually design a project on a topic in the area of group processes, as described in next week's tute. The research proposal involves a literature review and description of the proposed methodology. Students will NOT be required to conduct the research. You must complete all assessment items in order to pass the course.

Assessment: Assignment 2

Supported research report
Weight: 30%
Length: 2500 words
Due Date: Monday 30 May at 5pm

Individual write-ups of a class research project. More details later.

You must complete all assessment items in order to pass the course. This means if you get 15/20 on A1 and 40/50 on the exam you will still fail if you don't hand in Assignment 2.
Assessment: Final Exam

Total Weight: 50%
Length: 2 hours
Format: 30 multiple choice questions (worth 30%)
2 essays (worth 10% each)

You must complete all assessment items in order to pass the course.

How it all fits in to the assessment

• Exam
  • Assessment of mastery of lecture content through multiple choice and short-answer questions
• After successfully completing this course you should be able:
  1 To provide a solid understanding of the basic concepts and research methods used in the social psychology of group processes and intergroup relations.
  2 To gain an understanding of the relationship between metatheory, theory, and data in the field of group processes and intergroup relations.
  3 To provide students with the skills to design sound and ethical research.
  4 To assist students to know the basic format and structure of written psychological reports.
Extensions

• extensions for assignments must be sought through the appropriate channels before the assignment due date
  • application forms are online
  • Late assignments must be e-mailed to your tutor and cc’d to the course coordinator
  • penalties apply for late submissions without approved extensions (one mark per 24 hours, including weekends or public holidays)
  • For medical conditions, medical certificates must be provided. Applications can be lodged after the assignment due date with med documentation you’ve been sick.

appeals

• what if you are not satisfied with the mark your tutor has given you, or you believe there is an error in marking?
  • Firstly, wait 1 week after your assignment has been returned (your tutor most likely will have late assignments to mark, and the extra week will give you time to consider the matter fully)
  • Secondly, approach your tutor and ask for further feedback. Explain why you disagree with the mark given.
  • Finally, if an agreement is not reached, you are entitled to have the assignment remarked. To do this:
    • Use the School of Psychology request for remark form
    • be aware that the decision of the second marker is final and your amended mark may be lower
A note about attendance

• Every lecture at 2pm sharp I will review discuss what I see to be important points particularly worthy of exam coverage – to encourage punctual attendance.
• If you come in late, please enter quietly and sit near the door rather than loudly rustling around …
• I post detailed slides before every lecture.
• I also keep track of attendance. There is no penalty for skipping – I just like to know whether my lectures make a difference.

Third year stats marks in 2006 as a function of 2nd year stats mark and attendance

• People who aced 2nd year stats dropped on average to a 4 without attendance.
• People who scored a 5 in 2nd year did so in 3rd year only with chronic attendance.
• People who scored low in 2nd year failed on average without attendance.
tute nominations

Time slot options:
- Monday 4-5, Monday 5-6, Tuesday 9-10
- We know most prefer the tutes immediately following the lecture, but we can’t accommodate everyone
- SI NET will open Friday the 4th at 8pm – usually early tutes fill within minutes

- Self-identification as needy:
  - we cannot accommodate everyone
  - part time students with full time work, care giving responsibilities or similar will receive preference for late available/conflicting spots
  - If you fall into this category, complete and submit a card with your student #, Name, and 3 tute slots in order of preference (#1 = first choice)
  - Please identify the reason why you are needy

Week 2: Group socialization, ostracism, rejection

http://s133702574.onlinehome.us/pictures/blog/busting.jpg
Week 3: Deviance, dissent, criticism

Week 4: Managing ethnic and religious difference
Week 5: Prejudice

http://cache.boston.com/bonzai-fb/RF_Photo/2005/12/22/1133277697_7287.jpg

Week 6: Stereotyping

http://artfiles.art.com/images/-/Barbie---Stripes-Poster-E16069139.jpg

Week 7: Prejudice: The target’s perspective

http://www.nevadaonline.com/home/Local/June/James1.jpg


http://members.tripod.com/cool_t_shirts/cop7.jpg

Week 8: Crowd behaviour and collective action

http://www.neptunuslex.com/2006/02/06/a-long-war/

http://www.amny.com/media/photo/2006-03/22501610.jpg
Week 9: The psychology of war & peace


Week 10: The individual within the group

http://www.nysex.org/Assets/Images/Local/ProudNightlife/warehouse/28-%20Typical%20Crowd.jpg
Week 11: Cults, brainwashing, propaganda

Week 12: Saving the world
How it all fits in

- Social psychology - how the thoughts, feelings & actions of people are influenced by the thoughts, feelings and actions of other people

Topics in Group Processes

- Socialisation
- Social influence
- Belonging
- Cohesion
- Productivity
- Change & stability
- Conformity & innovation
Topics in Intergroup Relations

• Identities
• Prejudice
• Stereotypes
• Conflict
• Cooperation

Examples of current work on group processes and intergroup relations

Group processes
PSYCINFO search: >2,000 articles
• Managing a globally distributed workforce: Social and interpersonal issues.
• Multi-level analysis of peer support, internet self-efficacy and e-learning outcomes—The contextual effects of collectivism and group potency.
• The relationship between environmental activism, pro-environmental behaviour and social identity.
• Promoting distributive justice for intimate partner violence survivors with group intervention.

Intergroup Relations
PSYCINFO search: >1400 articles
• Children’s intergroup empathic processing: The roles of novel ingroup identification, situational distress, and social anxiety.
• The changing landscape of intergroup relations in South Africa.
• Intergroup anxiety in interracial interaction: The role of prejudice and metastereotypes.
• Religiosity as identity: Toward an understanding of religion from a social identity perspective.
Examples of current work on group processes & intergroup relations

- INTERPERSONAL RELATIONS AND GROUP PROCESSES is one section of *JPSP* – dyads and groups
- Others = “attitudes and social cognition” & personality / individual differences
- UQ School of Psych social psychs are primarily group researchers, hence its heavy coverage in undergrad curriculum
- Plus groups are great! 😊

Group research at UQ

Group research in the School

Rule transgressions in groups: The conditional nature of newcomers' willingness to confront deviance.

Jetten, Jolanda; Hornsey, Matthew J.1; Spears, Russell2; Haslam, S. Alexander3; Cowell, Eleanor3


Group research in the School


Group research in the School


• Next week: Group socialization, ostracism, rejection

• **Recommended Readings:**
  - Brown 2000 (pp. 264-284; pp. 309-340);

• **Reminder - Tutes start next week – sign up via my si-net after Friday 8pm**